THE ASCA NATIONAL MODEL: Equity in Action

Annual Student Outcome Goal

Focuses attention on gaps in attendance, achievement or discipline data; may reveal issues with policies, procedures and/or practices that create or maintain inequities needing systemic change, e.g., patterns in course enrollment or discipline policies

School Data Summary

Guides your review of school data to discover gaps, trends and systemic issues such as course enrollment patterns; discipline policies; and achievement, opportunity and/or information gaps

Action Plans

Identifies ASCA Student
Standards you deliver to improve outcomes for all students and gaps you are addressing through closing-the-gap and small-group activities, including direct and indirect student services

Results Reports

Documents change in student learning and student outcomes and used to promote school counseling program improvement and systemic change throughout the school



Provides simple format to share the results with the school counseling advisory council, administrators and others to illustrate how the school counseling program addresses student needs and inequities found in school data

Beliefs, Vision and Mission

Aligns with the school's vision and mission and emphasizes equity, access and success for every student now and in the future

Professional Standards

Guides your practice to implement a school counseling program delivered to all students systematically

Classroom Lessons

How you deliver ASCA Student Standards in classroom settings to ensure equity and improve access for all students

Small Groups

How you provide additional opportunities and activities for success to small groups of students with academic, attendance or discipline needs reflected in school data



ASCA National Model

Annual Administrative Conference

Formal discussion with administrator to share program priorities for the year, including priorities from school data summary and annual student outcome goals and use of time to deliver program to all students systematically

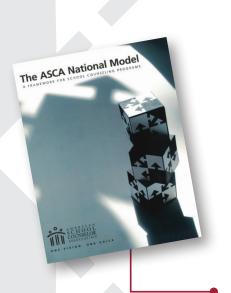
Performance Appraisal

Your opportunity to share artifacts of activities you implemented to improve student outcomes and create systematic change and how you collaborate with others to advocate for student achievement and educational equity



Learn more at schoolcounselor.org

ASCA **NATIONAL MODEL**TIMELINE



March 2001: The ASCA Governing Board decided a national school counseling program model was a needed next step to build on the ASCA National Standards, which had been developed in the late 1990s.

June 2001: The first summit was held in Tucson, Ariz., to discuss the future of school counseling and development of a model for school counseling programs.

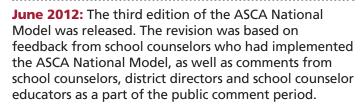
May 2002: The second summit to further refine the model was held in Washington, D.C.

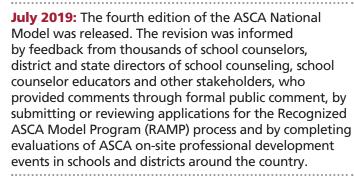
Summer 2002: A draft version was released at the ASCA Annual Conference, followed by a public comment period.

Fall 2002: The third summit was held in Chicago, Ill., to address feedback from the public comment period.

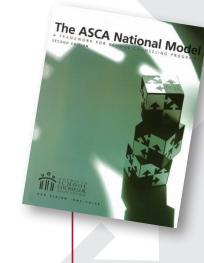
2003: The first edition of the ASCA National Model was released.

June 2005: The second edition of the ASCA National Model was released, adding a section on the theory behind the ASCA National Model.





Summer 2023: ASCA celebrates 20 years of the ASCA National Model. With more than a quarter of a million copies used across the country and abroad, the ASCA National Model has helped countless school counselors serve their students better.







ASCA thanks all the school counselors, district directors, school counselor educators and other school counseling experts for their time in developing the original ASCA National Model and subsequent editions.