

Counselors must first register with ASCA for the course. You may apply to Lindenwood for graduate credit during or after the [ASCA U Specialist trainings](#). To avoid transcript delays, we encourage you to register with Lindenwood at least **one month prior** to course completion.

See our [Frequently Asked Questions](#) and [Academic Terms](#) to better understand our timelines.

To earn graduate credit:

- Complete the Lindenwood [workshop application](#) form by paying \$80 per credit hour with a credit card. Fill out the workshop application each time you pursue one or more professional development courses. Allow up to 2 weeks for registrations to be processed.
- Once the application is processed, you can check your grade status, unofficial transcript, or billing statement by accessing the *Student Portal* at [My Lindenwood](#). For Lindenwood student login credentials, please call IT (636)- 255-5100 or email [IT Helpdesk](#) with your full name and initials as per our records. **Note:** *If grading or registration is a work in progress, courses and grades will not reflect on the unofficial transcript.*
- **Grades are available approximately by the third week of each month, given you registered with Lindenwood in the previous month.** *(For instance, if you completed the course and applied to Lindenwood in July, your grades will be available by the third week of August).*
- **Graduate credits are nonrefundable.** Participants are strongly encouraged to check with their school districts to determine if this graduate credit is applicable. These may be applied, in most cases, to satisfy CEUs or professional development requirements (plus hours) for salary advancement or licensure renewal. It is up to individual school districts and state certification renewal requirements as to whether they will approve these graduate credits.
- An official transcript may be ordered online through [Parchment](#). Official transcripts are sent directly to a district, employer, or student and bear the university seal.

If you have questions, feel free to reach out to Lindenwood University Professional and Continuing Education (PACE) at k12pd@lindenwood.edu.

Sincerely,

Azam Nathaniel

Program Manager, K-12 Professional and Continuing Education

636-949-4612 / anathaniel@lindenwood.edu

ASCA @ Home: AI in School Counseling

Course Title: EW 52734 ASCA At Home: AI in School Counseling - 3 Credits

Location: Virtual

Lindenwood University in partnership with ASCA offers individuals the opportunity to earn graduate credit through participation in professional ASCA conferences, events, and the completion of assignments. To earn any credit, all assignments indicated on this syllabus must be completed.

Directions for Assignment Submission:

Please email all attendance and assignments as a single PDF document to Azam Nathaniel anathaniel@lindenwood.edu and cc a copy to k12pd@lindenwood.edu

Summary of Coursework for 3 Credit option:

Requirements	3 Credit
1. Conference/Virtual attendance	30 hours
2. Active reflection and SMART goals (5 pages, APA style including title page, double-spaced, and references)	4 SMART Goals and reflection
3. Journal article review or PowerPoint presentation	PowerPoint presentation 15-20 slides

Details of Coursework:

1. Attendance Requirements (32 hours):

Attend a minimum of **32 hours of ASCA At Home sessions**. List the sessions and time attended in the following format on a Word Doc as well as the total number of hours.

Session Name	Length of Time
	TOTAL TIME

2. Active Reflection & SMART Goals:

- In your own words, write a summary of each session attended. Do not use the conference description.
- What new information did you learn in each session?
- How will this new information impact you, your students, and your school?
- What challenges will you face implementing and how will you address those challenges?
- Develop at least 4 SMART goals to implement the ideas learned. SMART Goal Template [Syllabus and Templates](#). (**If you are completing both 1-credit and 2-credit options, you must identify different SMART goals and choose two different topics for article review and presentation.*)
- Identify one area you would like to receive more training on and research some opportunities in this area. Provide a list of resources books, articles and/or websites.
- 5 pages, APA style including title page, double-spaced, and references

3. PPT Presentation:

Develop a presentation using PowerPoint or similar program on selected topic(s) from the conference sessions. This may be an in-depth look at one topic or more presented or an overview of the entire conference to share with your counseling colleagues who were unable to attend. Please identify the audience. Include a title slide, 15-20 slides and a source slide.

The Grade Plan:

To earn a grade of “A”: Fully participate in the course activities and complete at least 90% of the coursework and documentation required by the syllabus in a timely manner.

To earn a grade of “B”: Fully participate in the course activities and complete at least 80% of the coursework and documentation required by the syllabus in a timely manner. Failure to thoroughly complete curriculum or failure to meet the requirement of an “A” or “B” will result in failure of the class.

Presentation Rubric:

Title Slide	Excellent	Good	Fair
	Title Slide lists the title, your name, presentation title, any important information and your identified audience	Title Slide lists 3/4 required elements.	Title Slide lists less than 3 of 4 required elements
Intro, Body, Conclusion Slides	Excellent	Good	Fair
	15 -20 required slides or with relevant information. Topic is discussed clearly and adequate points are made.	12 required slides with relevant information. Topic is somewhat discussed but more information is required.	10 required slides with relevant information. Topic is slightly discussed but more material is needed.
Powerpoint/Graphics	Excellent	Good	Fair
	Slides are attractive. Text is legible. No grammatical errors. Graphics and effects are used throughout to enhance presentation. Information is at the advanced level and consistently supports images.	Slides are attractive. Text is legible. No grammatical errors. More than half of the slides use graphics and effects to enhance presentation. Information adequately supports images.	Slides are legible. Amount of text is too great for the amount of space provided. Some grammatical errors. Less than half the slides have graphics or effects. Information supports images at times.
Citations & Resource Slide	Excellent	Good	Fair
(Remember if using info from a conference presentation from the you need to include it in your resource list)	All sources of information are cited so that the audience can determine the credibility and authority of the information presented. You may do this on each slide but you must have a resource slide which follows APA guidelines.	Most sources of information use proper citation, and sources are documented to make it possible to check on the accuracy of information. You have a Resource Slide	Sometimes copyright guidelines are followed and some information do not use proper citations. No Resource slide is provided.

Course	ASCA U - Lindenwood Offerings	Graduate Credits
EW 51042	ASCA U: Mental Health Specialist	3 Credit Hours
EW 51043	ASCA U: Grief and Loss Specialist	3 Credit Hours
EW 51044	ASCA U: Trauma and Crisis Specialist	3 Credit Hours
EW 51045	ASCA U: Legal and Ethical Specialist	3 Credit Hours
EW 51107	ASCA U: Students with Special Needs Specialist	3 Credit Hours
EW 51108	ASCA U: Anxiety and Stress Management Specialist	3 Credit Hours
EW 51109	ASCA U: Career Development Specialist	3 Credit Hours
EW 51110	ASCA U: Closing the Achievement Gap Specialist	3 Credit Hours
EW 51279	ASCA U: Bullying Prevention Specialist	3 Credit Hours
EW 51280	ASCA U: School Counseling Leadership Specialist	3 Credit Hours
EW 52005	ASCA U: School Counseling Association Leadership	3 Credit Hours
EW 52001	ASCA U: Cultural Sustaining School Counseling Specialist	3 Credit Hours
EW 52002	ASCA U: Diversity, Equity & Inclusion Specialist Training	3 Credit Hours
EW 52166	ASCA U: School Counseling Data Specialist Training	3 Credit Hours
EW 52334	ASCA U: College Admissions Specialist Training	3 Credit Hours
EW 52335	ASCA U: National Model Specialist Training	3 Credit Hours
EW 52640	ASCA U: Solution-Focused School Counseling Specialist	3 Credit Hours
EW 52434	ASCA Ignite – 1 Credit Hour	1 Credit Hour
EW 52435	ASCA Ignite – 3 Credit Hours	3 Credit Hours
EW 52731	ASCA Conference: Navigate and Innovate (1 Credit)	1 Credit Hour
EW 52732	ASCA Conference: Navigate and Innovate (3 Credit)	3 Credit Hours
EW 52733	ASCA At Home: AI in School Counseling - 2 Credits	2 Credit Hours
EW 52734	ASCA At Home: AI in School Counseling - 3 Credits	3 Credit Hours



Step 1: ASCA Course www.schoolcounselor.org | Step 2: LU Graduate Credit QR Code