 **Lesson Plan**

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| School Counselor: |  |
| Lesson Plan Title: |  |
|  | * Single Classroom Lesson * Unit of Classroom Lessons: Lesson \_\_\_\_\_ of \_\_\_\_\_ * Small-Group Session Lessons: Lesson \_\_\_\_\_ of \_\_\_\_\_ |
| Target Audience: |  |
| Evidence Base: | |
| * Best Practice *(commonly used and believed to be of high quality)* * Action Research *(individual investigates own practice to improve content/delivery)* * Research-Informed *(a review of research provides foundation for content/delivery)* * Evidence-Based *(highest level of evidence, results published in peer-reviewed journal)* | |

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| **ASCA Student Standards Targeted:** | | **Student Learning Objectives:** |
| Identify 1–2 student standards relevant for this targeted group and goal:  *(Best practice = select one)* | | For each of the selected student standards, write or select 1–2 learning objectives |
| *M&B#* | *Mindsets & Behaviors Statement* | *Student Learning Objectives* |
|  |  | Student(s) will: |

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| Materials: |
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| **Describe how you will:** | |
| Introduce Lesson Topic/Focus: |  |
| Communicate the Lesson Objective: |  |
| Teach Content: |  |
| Practice Content: |  |
| Summarize/Close: |  |

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| Data Collection Plan – *For multiple lessons in a unit, complete this section only once for the unit.* | |
| Participation Data Plan: | |
| Anticipated number of students: |  |
| Planned length of lesson(s): |  |
| ASCA Student Standards Data Plan: | |
| *For each lesson/unit/small group, school counselors will administer pre-/post-assessment aligned with the selected ASCA Student Standards and student learning objectives.*  Pre-/Post-Assessment items are:  1.  2.  3.  4. | |
| Outcome Data Plan: (choose one and describe specific data point to compare) | |
| *Examples:*  *Achievement: School counselor will compare reading levels of students before and after delivery of lesson.*  *Attendance: School counselor will compare number of absences last year to this year.*  *Discipline: School counselor will compare total number of disciplinary reports for peer-on-peer conflict first quarter with second quarter*   * Achievement (describe): * Attendance (describe): * Discipline (describe): | |
| Follow-Up Plans | |
| *Explain your plan for students who missed the lesson.*  *Explain your plan for students who did not demonstrate mastery on the pre-/post-assessment of student standards (M&B)/student learning objectives.* | |