

ASCA Research Grant Program 2022 Call for Proposals

The American School Counselor Association (ASCA) is now accepting research project proposals for its 2022 grants. Researchers are invited to submit projects addressing one of the following areas:

- Effectiveness of ASCA-National-Model-aligned programs in improving equity (identifying and removing policies that disproportionately affect students of color, using data to identify students who should be included in the most rigorous coursework, etc.)
- Effectiveness of RAMP (Recognized ASCA Model Program) vs. non-RAMP programs in improving school counselors' use of time
- Identifying the optimal student-to-school-counselor ratio specific to certain factors (grade level, socioeconomic status, limited English proficiency, etc.)
- Effectiveness of the ASCA Student Standards: Mindsets & Behaviors for Student Success in improving students' social/emotional learning

DESCRIPTION

ASCA is the foundation that expands the image and influence of school counselors through advocacy, leadership, collaboration and systemic change. ASCA empowers school counselors with the knowledge, skills, linkages and resources to promote student success in the school, the home, the community and the world. ASCA's mission is to represent school counselors and to promote professionalism and ethical practices. Since launching the grants program in 2017, ASCA has awarded nearly \$120,000 in funding to 17 research projects. These projects are the source of valuable research supporting the effectiveness of school counselors and comprehensive school counseling programs in improving student outcomes.

AWARDS

ASCA will fund and award approximately \$50,000 in research grants for this grant period. Ideally, research project timelines will be for one year or less. Typical awards range from \$2,500 to \$10,000 each, though larger awards may be considered. Funding will be provided only for expenses directly related to the project. Grant funds will not provide for institutional indirect costs or overhead. Although ASCA does not want to determine the specific use of these awarded funds, the proposed budget outlined in the proposal will be evaluated for efficient and effective use of the awarded funds.

ELIGIBILITY

This request for proposals is not restricted to any one discipline or tailored to any particular methodology. To be eligible for an ASCA grant, your institution and proposal must meet the following requirements:

- Applicants must be affiliated or employed by an accredited, degree-granting, nonprofit, U.S-based university or a nonprofit, U.S.-based research.
- Institutions must have access to the knowledge, resources and skills necessary to conduct the proposed research.
- Applicants must provide university institutional review board and school district(s) (where research is conducted) letters of support before grant funds are distributed.
- Applicants cannot be (nor related to) ASCA board members and staff or grant selection committee members.
- Proposals that are incomplete or request funds in excess of the maximum award will be excluded from the selection process.
- Principal investigators may only participate in a single ASCA grant during the grant cycle.
- 2017–2022 grant recipients are not eligible for this grant cycle. However, exceptions may be granted at the discretion of ASCA and the grants committee to expand an existing project.

SUBMISSION GUIDELINES

Proposals submitted for consideration should contain the following information and be no longer than five pages in length (12-point font), not including appendices (curriculum vitae for each researcher, instrumentation for research methods, letters of support, etc.). Please also submit an <u>anonymous version</u> of your proposal for review by the ASCA grants committee.

Project title and abstract. The abstract must contain:

- A *nontechnical* description of the project that states the problem to be studied and explains the project's broader significance and importance
- A technical description of the project that states the goals and scope of the research, and the methods and approaches to be used

Project description: Describe the set of research questions that will be addressed, research methods that will be used to answer the questions and the significance of the findings for the school counseling profession.

Biographical information, contact information and letters of support. This section must contain:

- Brief description of institution and its program to prepare school counselors, including number of graduates in the past five years
- Brief description of each researcher that includes affiliation, relevant prior research, publications and professional experience, as well as the role of individual researchers on the project and how their skills and knowledge enable them to address the question proposed (Include researchers' CV in appendix.)

- Contact information for principal investigator
- Letter of support from Institutional Review Board (if applicable)
- Letter of support from school district(s) (if applicable)

Research approach. This section must contain:

- Description of the theoretical framework and methodological approach the researchers will use to address the research question(s), including a discussion of the research methods, data collection instruments and planned data analysis
- Description of how the researchers will manage any legal and ethical challenges
- Brief summary of related research, including references where appropriate. Identify the
 relationship between the literature and the proposed study and what new knowledge the
 proposed will generate.

Use of funds and other support. Provide a detailed budget (U.S. dollars) describing how the award will be used. The budget should be presented as a table with the total budget request clearly indicated. Include other contributions to this project (cash, goods and services), if any, but do not include the use of university facilities that are otherwise provided on an ongoing basis. Grant funds will not provide for institutional indirect costs or overhead, including salaries. (Note: Grant funds may be used to fund the work of research assistants.) Grants may not be used to fund travel to promote or present research. Note that grant recipients will be required to submit an original letter on department letterhead certifying the commitment of any additional or matching support described in the proposal.

Schedule. Present a plan for completion of the project, including milestones that will be used to measure progress and when they are expected to be completed. A brief status update is due to ASCA at the halfway point of the project schedule. If the project proposed is part of a larger ongoing research program, estimate the time for completion of this project only.

SELECTION PROCESS AND CRITERIA

All proposals received by the submission deadline and in compliance with the eligibility criteria will be reviewed by a panel of school counseling and educational professionals appointed by ASCA. Based on evaluations by the review panel, ASCA will select proposals for funding. ASCA reserves the right to fund selected proposals at an amount greater or lower than the amount requested, up to the stated maximum amount.

All proposals will be evaluated based on the following criteria:

- Addresses an important research question in school counseling that, if answered, has the potential to have a significant impact on the topic or the field.
- Potential for wide dissemination and use of knowledge, including specific plans for scholarly publication, including publication in ASCA's *Professional School Counseling* journal, as well public presentations and summaries/infographics (The award of a grant does not guarantee publication in ASCA media or acceptance of an ASCA conference session proposal.)

- Ability to complete the project, including adequacy of resources available, reasonableness of timelines and qualifications of identified contributors
- Qualifications of principal investigator, including previous history of work in the area, successful completion of previously funded projects, research or teaching awards, and books published
- Collaboration between researchers and practicing school counselors
- Possible additional information as requested by the review panel, which might be requested after the submission date

CONDITIONS

Grant recipients agree to the following as a condition of this award:

- Researchers agree that ASCA may use their name and likeness to publicize their proposals (including all proposal content) in connection with the promotion of the research awards in all media now known or later developed.
- Researchers agree that ASCA may use their name and likeness to publicize the results of their research.
- Researchers agree to contribute to presentations or publications to describe their project experiences.
- Funded researchers must seek approval of their institution's review board for any work involving human subjects.
- ASCA makes no claims on any of the data collected as a part of this research, but at the completion of the project, requires funded researchers to submit to ASCA a summary report describing the project and its findings, with recommendations. The grant summary report is the property of ASCA, but the intellectual property is maintained by the researchers.

TIMELINE AND SUBMISSION

Proposals must be submitted electronically to ahickman@schoolcounselor.org no later than May 1, 2022. Send questions to the same address. Grant recipients will be notified in July 2022. Funding will be sent to grant recipients no later than 30 days after notification, assuming eligibility requirements have been met.

Examples of completed grant projects.

Notes: ASCA shall have no obligation to maintain the confidentiality of any submitted proposals. Therefore, proposals should not contain information that is confidential, restricted or sensitive. ASCA reserves the right to make the selected proposals publicly available, except those portions containing budgetary or personally identifiable information. Because of the anticipated volume of submissions, ASCA cannot provide individual feedback on proposals that are not funded.