

How to Tell Your Story

Write a Goal	<p>Which students do you want to help? What do you want to accomplish with them? Write an ASCA SMART Goal:</p> <p>By _____ students _____ (end date) (identify students with multiple descriptors)</p> <p>will increase/decrease _____ by _____ (achievement data) (percent change)</p> <p>from _____ to _____. (baseline data point) (target data point)</p>										
Identify Interventions	<ul style="list-style-type: none"> ▪ Consider what you want the identified students to learn or be able to do. ▪ Identify ASCA Student Standard(s). ▪ Choose the intervention(s) will you use. ▪ Plan for your intervention and data collection. 										
Design the Data Collection	<ul style="list-style-type: none"> ▪ Participation data (# of students, # of sessions): _____ ▪ Outcome data (achievement data): _____ ▪ ASCA Student Standards Data Assessment: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">ASCA Student Standard</th> <th>Learning Objective Question</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	ASCA Student Standard	Learning Objective Question								
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Collect & Analyze the Data	<ul style="list-style-type: none"> ▪ Summarize, aggregate the data using simple statistics, averages or percent. ▪ Make sense of your data. ▪ Create charts to tell your story. 										
Share Your Story	<ul style="list-style-type: none"> ▪ Share your data story with stakeholders – administrators, teachers, parents, district leadership. ▪ Consider presenting your data story at local, state, or national conferences. ▪ Submit your data story to state and national school counseling publications. 										

<p>Achievement Goal</p>	<p>High Point Middle School counselors and seventh grade teachers are concerned about a group of twenty 7th grade boys who have poor grades, inconsistent attendance and are not motivated to succeed.</p> <p>ASCA SMART Goal: By the end of the school year boys in the 7th grade with a GPA of <1.7 and 5+ absences at the end of Q1 will increase their average GPA by 33% from 1.5 to 2.0.</p>															
<p>Intervention Plan Based on ASCA Student Standards</p>	<ul style="list-style-type: none"> ▪ Students will: Increase motivation to learn, set short and long-term goals. ▪ ASCA Student Standards: B-LS 4: Self-motivation and self-direction for learning. B-LS 7: Long and short-term academic, career and social/emotional goals ▪ Intervention Plan: Student will participate in small group counseling (8 sessions) individual counseling to aimed to help students set goals, increase motivation and engagement in learning from December to February. Some students will participate in Check-in/Check-out. A parent meeting will be held. 															
<p>Data Collection Plan</p>	<ul style="list-style-type: none"> ▪ Participation data: 20 students with a GPA of < 1.7 were invited. ▪ Outcome data: Average GPA for 20 students end of Q1 is 1.5. This GPA will be compared to GPA at the end of the school year. ▪ ASCA Student Standards Data Assessment (Likert Scale of 1-4): <table border="1" data-bbox="354 1031 1341 1270"> <thead> <tr> <th>ASCA Student Standards</th> <th>Learning Objective Question</th> </tr> </thead> <tbody> <tr> <td rowspan="2">B-LS 4</td> <td>I complete class assignments most of the time.</td> </tr> <tr> <td>I know how to get help from my teachers</td> </tr> <tr> <td rowspan="2">B-LS 7</td> <td>I can identify a short term goal for myself.</td> </tr> <tr> <td>I will graduate from high school.</td> </tr> </tbody> </table>	ASCA Student Standards	Learning Objective Question	B-LS 4	I complete class assignments most of the time.	I know how to get help from my teachers	B-LS 7	I can identify a short term goal for myself.	I will graduate from high school.							
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<p>Collect & Analyze the Data</p>	<p>Final Data:</p> <ul style="list-style-type: none"> ▪ Participation data: 16 of the 20 students completed the intervention. ▪ Outcome data: The average GPA at end of Q1 was 1.5. The average GPA for the 16 students at the end of the school year was 2.3. Percent change: 53% ▪ ASCA Student Standards Data: <div data-bbox="451 1465 1370 1843" style="border: 1px solid gray; padding: 10px; text-align: center;"> <p>7TH GRADE POWER UP GROUP</p> <table border="1" style="margin: auto;"> <caption>7TH GRADE POWER UP GROUP - Learning Objectives Data</caption> <thead> <tr> <th>Learning Objective Question</th> <th>Q1 Score</th> <th>Q4 Score</th> </tr> </thead> <tbody> <tr> <td>I complete class assignments most of the time.</td> <td>1.5</td> <td>3.0</td> </tr> <tr> <td>I know how to get help from my teachers</td> <td>1.5</td> <td>3.0</td> </tr> <tr> <td>I can identify a short term goal for myself.</td> <td>1.5</td> <td>3.0</td> </tr> <tr> <td>I will graduate from high school.</td> <td>1.5</td> <td>3.0</td> </tr> </tbody> </table> </div>	Learning Objective Question	Q1 Score	Q4 Score	I complete class assignments most of the time.	1.5	3.0	I know how to get help from my teachers	1.5	3.0	I can identify a short term goal for myself.	1.5	3.0	I will graduate from high school.	1.5	3.0
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