



# Changes in the ASCA National Model® Fifth Edition

**ASCA National Model®**

A Framework for School Counseling Programs

FIFTH EDITION



# DEFINE

Fourth Edition Topics	Fifth Edition Change	Notes
ASCA Student Standards	No change (2021 version)	
ASCA Ethical Standards	No change (2022 version)	
ASCA School Counselor Professional Standards & Competencies	Revised, 2025	Beliefs moved here from Manage section.
School Counseling Vision and Mission Statements	No separate mission and vision statement	Moved from Manage section.  School counselors articulate how the school counseling program aligns with the school or district vision and mission statements.

# DELIVER

No significant changes

Fourth Edition Topics	Fifth Edition Change	Notes
Direct Student Services <ul style="list-style-type: none"><li>■ Instruction</li><li>■ Appraisal &amp; Advisement</li><li>■ Counseling</li></ul>	No change	Alignment with MTSS highlighted
Indirect Student Services <ul style="list-style-type: none"><li>■ Referrals</li><li>■ Consultation</li><li>■ Collaboration</li></ul>	No change	Alignment with MTSS highlighted

MANAGE

Fourth Edition Topics	Fifth Edition Change	Notes	
School Counseling Vision and Mission Statements	No separate mission and vision statement	Moved to Define – no separate vision and mission statement for the school counseling program.  School counselors articulate how the school counseling program aligns with the school or district vision and mission statements.	
Use of Data  1. Participation 2. Mindsets & Behaviors 3. Outcomes a. Achievement b. Attendance c. Discipline	Results: 1. Access 2. Life-Readiness 3. Academic Success  Measured by: 1. Participation data 2. ASCA Student Standards data 3. Achievement data	New: Three broad results of the school counseling program: 1. Access 2. Life-readiness 3. Academic success	
		Result: 1. Access 2. Life-readiness 3. Academic Success	Measured by: 1. Participation data – no change 2. ASCA Student Standards data (formerly Mindsets & Behaviors data) 3. Achievement data (formerly outcome data)  There was confusion about what is considered an “outcome.” Achievement data is now the third data component and includes measurement of any factors contributing to achievement, including but not limited to: 1. Attendance rates 2. Discipline rates 3. Systemic barriers 4. Student perspectives 5. Education partner perspectives

## MANAGE, continued

Fourth Edition Topics	Fifth Edition Change	Notes
<b>School Data Summary</b>	<a href="#">School Counseling Data Priorities</a>	Used to identify: <ol style="list-style-type: none"> <li>1. School/district/state achievement goals and priorities</li> <li>2. Achievement data points</li> <li>3. Data priorities the school counseling program will address</li> </ol>
<b>Supplemental Data</b>	<b>Contributing-Factors Data</b>	Renamed to make clearer. Contributing-factors data include: <ol style="list-style-type: none"> <li>1. Attendance rates</li> <li>2. Discipline rates</li> <li>3. Systemic barriers</li> <li>4. Student perspectives</li> <li>5. Education partner perspectives</li> </ol>
<b>Annual Student Outcome Goal and Closing-the-Gap Goal</b>	<a href="#">Achievement Gap Plan Goal</a>	Annual student outcome goal and closing-the-gap goal combined into a single goal in the achievement gap plan and data report.
<b>Lesson Plans</b>  <b>(included classroom and small group)</b>	<a href="#">Lesson Plan and Data Report</a>	<ol style="list-style-type: none"> <li>1. Includes rationale for the lesson</li> <li>2. Collects two types of data: <ol style="list-style-type: none"> <li>a. Participation</li> <li>b. ASCA Student Standards</li> </ol> </li> </ol> <p>No longer collects achievement data. A single lesson is not likely to have a significant impact on achievement data.</p>
	<a href="#">Small Group Plan and Data Report</a>	<p>One document for all group sessions</p> <p>Monitors data for:</p> <ol style="list-style-type: none"> <li>1. Participation</li> <li>2. ASCA Student Standards</li> <li>3. Achievement</li> </ol> <p>Includes space for attendance and discipline data (baseline and final) when appropriate</p>

## MANAGE, continued

Fourth Edition Topics	Fifth Edition Change	Notes
<b>Closing-the-Gap Action Plan/Results Report</b>	<a href="#">Achievement Gap Plan and Data Report</a>	Monitors three types of data: 1. Participation 2. ASCA Student Standards 3. Achievement  Contributing-factors data, including attendance and discipline, are measured when appropriate for the plan.
<b>Annual Administrative Conference</b>	<a href="#">Annual Administrator Conference</a>	<ul style="list-style-type: none"> <li>■ ASCA Student Standards delivery plan and achievement gap plan are included in discussion.</li> <li>■ Signed by the administrator in charge of the school counseling program. Does not require the principal signature if a different administrator supervises the school counseling program.</li> </ul>
<b>Use-of-Time 5-Day Calculator</b>	<a href="#">Use of Time 5-Day Calculator</a>	<ul style="list-style-type: none"> <li>■ All direct services combined into one column</li> <li>■ All indirect services combined into one column</li> <li>■ Uses checkboxes instead of requiring an X</li> </ul>
<b>Classroom and Group Mindsets &amp; Behaviors Action Plan</b>	<a href="#">ASCA Student Standards Delivery Plan</a>	<ul style="list-style-type: none"> <li>■ Combines previous version with annual calendar</li> <li>■ Drop-down boxes for behavior standards by category</li> <li>■ Identifies Tiers 1 and 2</li> <li>■ Includes space for programs for families/partners that support the Tier 1 activity and standard (if applicable)</li> <li>■ Uses checkboxes instead of requiring an X</li> </ul>
<b>Calendars</b>	<b>Annual Calendar</b>	Previous template was combined into the ASCA Student Standards delivery plan. No template is provided. Use any format that fits your school's needs.
	<b>Weekly Calendar</b>	No weekly calendar template. Use any format that fits your needs.
<b>Advisory Council</b>	<b>Advisory Council</b> <a href="#">First Semester</a> <a href="#">Second Semester</a>	Updated language and improved alignment between agenda and minutes

# ASSESS

Fourth Edition Topics	Fifth Edition Change	Notes
School Counseling Program Assessment Template	Language alignment	Updated to align with language from the fifth edition
ASCA School Counselor Professional Standards & Competencies Assessment	Language alignment	Updated to align with language from the fifth edition
School Counselor Performance Appraisal Template	Language alignment	Updated to align with language from the fifth edition



For more information about the ASCA National Model®, go to [schoolcounselor.org/ascanationalmodel](https://schoolcounselor.org/ascanationalmodel).