June 18, 2024

The Honorable Jeanne Shaheen The Honorable Jerry Moran Chair, Senate Appropriations Subcommittee on Ranking Member, Senate Appropriations Subcommittee on Commerce, Justice, Science, Commerce, Justice, Science, and Related Agencies and Related Agencies The Capitol S-128 The Capitol S-128 Washington, D.C. 20510 Washington, D.C. 20510 The Honorable Matt Cartwright The Honorable Hal Rogers Chair, House Appropriations Subcommittee on Ranking Member, House Appropriations Commerce, Justice, Science, and Related Subcommittee on Commerce, Justice, Science, Agencies and Related Agencies The Capitol H-310 1036 Longworth House Office Building Washington, D.C. 20515 Washington, D.C. 20515

Dear Chairwoman Shaheen, Ranking Member Moran, Chairman Rogers, and Ranking Member Cartwright,

As the 118th Congress considers their Fiscal Year 2025 budget, we the 35 organizations who represent and care for student's safety urge you to fund the bipartisan STOP School Violence Act (Division S, Title V of Public Law 115—141) at a level of \$141,000,000 within the Commerce, Justice, Science, and Related Agencies Appropriations Bill, including prioritizing \$86,000,000 for the Bureau of Justice Assistance's (BJA) evidence-based school violence prevention, suicide prevention and mental health crisis intervention programming authorized under the Act.

Adequate funding for the STOP School Violence Act is essential to the safety of America's schools and students. In recent surveys, 38% of K-12 parents feared for their child's safety at school and one in seven parents said their child had expressed fear about school safety.¹ Millions of acts of youth violence, including suicide, threats, bullying, and homicide occur every year, affecting urban, suburban, and rural schools. In 2021, 9% of high school students did not go to school because of safety concerns at least once in the past month.²

Research shows that youth often display warning signs before taking any action, as 75% of school shooters and 70% of youth who complete suicide are reported to have told someone of their plans or have presented another warning sign.³ Our students, teachers, and staff need the tools to help them recognize these warning signs and take proactive steps towards improving the physical and mental wellbeing of students.

This funding allows even more states, localities, and tribes to provide evidence-based violence prevention programming to students and teachers to identify warning signs and prevent tragedies such as suicide, mental health crises, and interpersonal violence. These grants will also be used to develop and operate school-based teams to help receive, triage, and intervene when warning signs are present; and create and implement anonymous reporting systems, among other allowable uses.

¹ Gallup Inc. (2023) "School Parent Safety Concerns Remain High in the U.S."

² Center for Disease Control and Prevention. (2021) Youth Risk Behavior Survey.

³ United States Secret Service. Lina, Alathari. (2020) MASS ATTACKS in PUBLIC SPACES -2019.

These essential funds help ensure that our children are given the opportunity to learn in safe environments, and the evidence-based prevention programs funded through the STOP School Violence Act will provide students and teachers with needed support. We urge you to support increased funding and related report language for the STOP School Violence Act.

Sincerely,

AASA, The School Superintendents Association AESA (Association of Educational Service Agencies) AFT: Education, Healthcare, Public Services American Association for Marriage and Family Therapy American Association for Psychoanalysis in Clinical Social Work American Counseling Association American Foundation for Suicide Prevention American Mental Health Counselors Association American School Counselor Association Children and Adults with Attention-Deficit/Hyperactivity Disorder Children's Hospital Association Clinical Social Work Association Committee for Children Crisis Text Line Eating Disorders Coalition for Research, Policy and Action **EDGE** Consulting Partners First Focus Campaign for Children Inseparable International Society of Psychiatric-Mental Health Nurses Mental Health America National Alliance on Mental Illness National Association for Children's Behavioral Health National Association of Pediatric Nurse Practitioners National Association of School Psychologists National Association of Secondary School Principals (NASSP) National Association of State Mental Health Program Directors National League for Nursing **Psychotherapy Action Network REDC** Consortium Sandy Hook Promise School Social Work Association of America The Kennedy Forum The Trevor Project Vibrant Emotional Health Youth Villages