

# Data Classifications for RAMP

Following are example data classifications to use in your RAMP application.

Level: ES, MS, HS	Data Example	Data Type	Comments
ES	K-1 sight word recognition benchmark assessment	Outcome data	Primary grades (K-1) often use sight word recognition as a benchmark for progress.
ES	Fifth-grade conduct grades, e.g. works independently	Perception data	Don't assume all report card data is outcome data
ES, MS, HS	Four 45-minute small groups	Process data	
ES, MS, HS	List of the number of career matches	Process data	
ES, MS, HS	Homework completion	Process data	
ES, MS, HS	Grade-level standardized tests	Outcome data	
ES, MS, HS	Specific instructional time missed when discipline problems result in removal from classroom – time out in another setting, ISS, OSS, time spent waiting on investigation or to become calm.	Outcome data	“Missing instruction” data is often used in elementary settings because not all discipline referrals are recorded in student information database.
ES, MS, HS	Discipline referrals	Outcome data	
ES, MS, HS	Small group attendance	Process data	
ES, MS, HS	Inappropriate bus behavior referrals	Outcome data	
ES, MS, HS	GPA	Outcome data	
E, MS, HS	Tardies to school or class	Outcome data	
E, MS, HS	Truancy from school or class	Outcome data	
E, MS, HS	Pre-/post-test comparison after lesson or small group	Perception data	
E, MS, HS	Retentions in grade	Outcome data	
E, MS, HS	Role playing scenarios using “I” statements	Perception data	Role playing can be a strategy to practice a new skill or an assessment when student is asked to demonstrate the skill learned in the lesson.
E, MS, HS	Suicide risk assessment/checklist/ screener/documentation	Process and perception data	See The School Counselor and Suicide Prevention/Awareness position statement, as well as section A.9.b. of the ASCA Ethical Standards for School Counselors
HS	Percentage or number of FAFSA completion	Process data	
HS	Postsecondary enrollment counts	Process data	Tracking how many apply is not the end result; it's counting how many persist and complete per the National Student Clearinghouse data.
HS	Taking SAT/ACT	Process data	
HS	ACT/SAT scores	Outcome data	
HS	Skills to complete post-secondary application	Perception data	This includes, but is not limited to, navigating the application site, securing all materials/documents needed to complete the application, writing the personal statement, submitting the application.
HS	Completion of four-year high school plan	Perception data	