

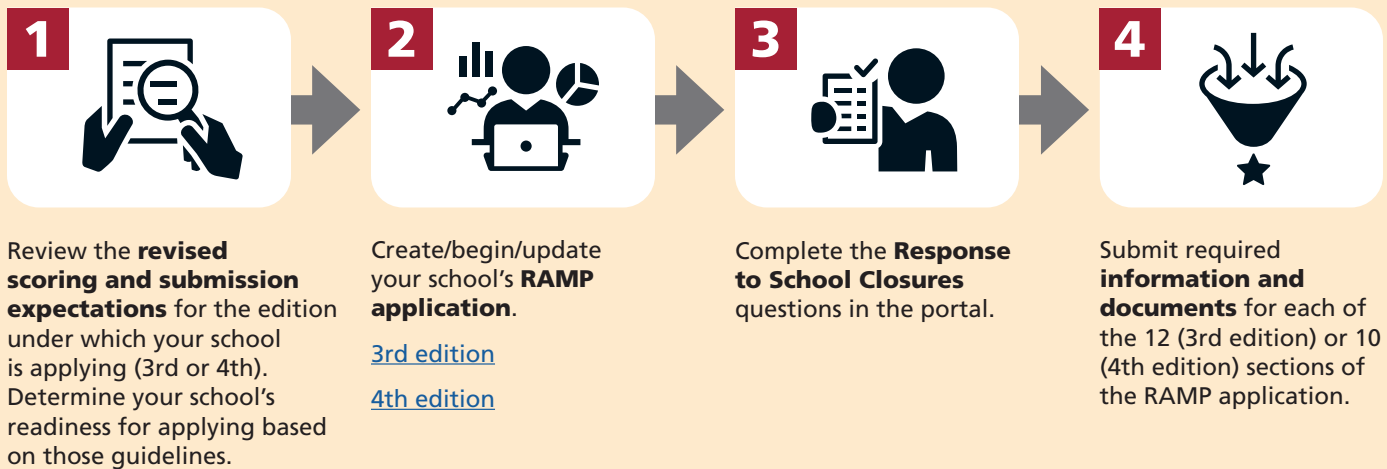


RAMP Applications submitted in October 2020

(Using 2019–2020 school year data)

To accommodate the RAMP application completion challenges in light of school shutdowns, ASCA has adjusted the submission requirements. Review the documents carefully to ensure you are aware of elements that are unchanged, adjusted and new. These changes apply to the October 2020 RAMP submission window only.

GENERAL PROCESS



RESPONSE TO SCHOOL CLOSURES

The school counselor(s) will submit information about the impact of and response to the school closures due to the pandemic. These questions will not be scored but are designed to elicit greater information around the school counseling program following school closures. The RAMP portal will include a section to respond to the questions below.

1. Indicate the exact closure date for your school.
2. Did your school/school district provide virtual instruction to students?
If your school was able to deliver the school counseling program virtually, please respond to the next questions.
3. Describe how the school counseling program was integrated into virtual instruction and how it was delivered. (150 word limit)
4. Describe any limitations that affected school counselors' ability to work with students following school closures, such as district policies/restrictions, students' access to technology, etc. (150 word limit)
5. Identify the process (3rd) or participation (4th) data. How many classroom instruction lessons were conducted? How many group sessions were conducted? How many students received individual counseling?
6. Identify the strategies to include students who didn't have technology to connect virtually. (150 word limit)
7. Identify other resources used to reach students (links to services, experiences, webinars, etc.) (250 word limit)
8. Summarize the feedback received from students about activities, lessons, sessions, etc. (250 word limit)
9. Summarize support provided to stakeholders if applicable (staff, parents, administration, community, etc.) (250 word limit)

RAMP 3RD EDITION CHANGES FOR OCTOBER 2020 SUBMISSIONS

Section 1: Vision Statement No changes in rubric/submission process

Section 2: Mission Statement No changes in rubric/submission process

Section 3: School Counseling Program Goals No changes in rubric/submission process

Section 4: ASCA Mindsets & Behaviors for Student Success No changes in rubric/submission process

Section 5: Annual Agreement No changes in rubric/submission process

- Note: The use-of-time assessments for this meeting would have occurred during 2018–2019 and are still applicable as supporting documentation.
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Section 6: Advisory Council Modifications applied

- The second advisory council meeting is exempted if the annual calendar indicates the meeting was scheduled after the school closure.
- Scoring will be based solely on the following parts of the rubric:
 - Clear purpose of advisory council (solely focused on school counseling program, not for RAMP, etc.)
 - List of advisory council members and their stakeholder positions
 - Fall agenda
 - Fall minutes
 - Supporting documentation for fall meeting
- Narrative scoring is based on existing rubric requirements. The only adjustment is the allowance of limited or no evidence from the second meeting.

The spring advisory council information can be included for feedback if completed but will not be scored.

Section 7: Calendars No changes in rubric/submission process

- Note: The “spring” (2nd semester) calendar could be from January, February, or early March.
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Section 8: Core Curriculum & Lesson Plans No changes in rubric/submission process

Section 9: Core Curriculum Lesson Plans Results Report Modifications applied

- Total points (6) for section 9 are automatically awarded for section 9.

The results may be submitted for feedback if completed but will not be scored.

Section 10: Small-Group Responsive Services**Modifications applied**

- Points for section 10 will be awarded as follows:
 - 1 point may be earned for the small-group action plan, based on standard rubric requirements. (A)
 - 2 points may be earned for small-group lesson plans, based on standard rubric requirements. (B)
 - 2 points automatically awarded for results report (C).
 - 1 point may be earned for narrative, based on standard rubric requirements (D).
- Small-group action plan scored against rubric requirements
- Lesson plans scored against rubric requirements
- Results report not scored; point automatically awarded
- Narrative scored against rubric requirements

The group results report may be submitted for feedback if completed but will not be scored.

Section 11: Closing-the-Gap Results Report**Modifications applied**

- The closing-the-gap results report must be submitted, minus the actual results data. Rather than results, please indicate the plans for collecting those results.
- 3 points are awarded to each school for the results report, regardless of whether results data is available or submitted.
- Narrative is not required.
- Another 3 points are earned based on the closing-the-gap results report and rubric points A1, A2 and A3.
 - A1: Goal statement is based on outcome data discrepancies. (11-6.A1, 11-5.A1, 11-4.A1, 11-3.A1, 11-2.A1, 11-1.A1)
 - A2: Targeted Mindsets & Behaviors are identified. (11-6.A2, 11-5.A2, 11-4.A2, 11-3.A2)
 - A3: Planned interventions (11-6.A3, 11-5.A3, 11-4.A3, 11-3.A3, 11-2.A2, 11-1.A2)

The results report and narrative may be submitted for feedback if completed but will not be scored.

Section 12: Program Reflection**Modifications applied**

- This section is not required this year and will not be scored. Five points will be automatically awarded.

SUMMARY OF SCORING PROCESS

	Required Submissions	Allowable Omissions	Scoring
1-Vision Statement	Standard rubric requirements	None	Standard scoring
2-Mission Statement	Standard rubric requirements	None	Standard scoring
3-Program Goals	Standard rubric requirements	None	Standard scoring
4-ASCA Mindsets & Behaviors	Standard rubric requirements	None	Standard scoring
5-Annual Agreement	Standard rubric requirements	None	Standard scoring

	Required Submissions	Allowable Omissions	Scoring
6-Advisory Council	<ul style="list-style-type: none"> ■ List of advisory council members and positions ■ Agenda and minutes from fall meeting ■ Supporting documentation from fall meeting 	<p>Spring advisory council meeting agenda, minutes and supporting documentation. Fall meeting used for total scoring.</p> <p><i>The spring advisory council information can be included for feedback if completed but will not be scored.</i></p>	<ul style="list-style-type: none"> ■ Score submitted documents for fall meeting against standard rubric. ■ Score narrative against standard rubric points.
7-Calendars	Standard rubric requirements	None	Standard scoring
8-Core Curriculum Action Plan and Lesson Plans	Standard rubric requirements	None	Standard scoring
9-Core Curriculum Results Report	No submissions required	<p>The three core curriculum lesson results reports are not required.</p> <p><i>The results report may be submitted for feedback if completed but will not be scored.</i></p>	<ul style="list-style-type: none"> ■ 6 points automatically awarded
10-Small-Group Responsive Services	<ul style="list-style-type: none"> ■ Small Group Action Plan ■ Lesson plans for one small group ■ Narrative 	<p>Small-group results report</p> <p><i>The group results report may be submitted for feedback if completed but will not be scored.</i></p>	<ul style="list-style-type: none"> ■ 2 points automatically awarded for results report ■ 4 points scored against rubric for action plan, lesson plans, and narrative
11-Closing-the-Gap Results Report	<ul style="list-style-type: none"> ■ Closing-the-gap results report, without results data ■ Description of data plans added to closing-the-gap results report in appropriate columns (rather than actual data) 	<p>Results data Narrative</p> <p><i>The results report and narrative may be submitted for feedback if completed but will not be scored.</i></p>	<ul style="list-style-type: none"> ■ 3 points automatically awarded for results report ■ 3 points earned based on rubric sections A1, A2 and A3). ■ No narrative
12-Reflection	No submission required	The reflection is not required.	<ul style="list-style-type: none"> ■ 5 points automatically awarded

Signature page – ASCA understands some schools will not be able to obtain all signatures for the advisory council signature page. An incomplete signature page will not preclude the school’s application from being reviewed.