 **Lesson Plan**

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| School Counselor: |  |
| Lesson Plan Title: |  |
|  | * Single Classroom Lesson
* Unit of Classroom Lessons: Lesson \_\_\_\_\_ of \_\_\_\_\_
* Small-Group Session Lessons: Lesson \_\_\_\_\_ of \_\_\_\_\_
 |
| Target Audience: |  |
| Evidence Base: |
| * Best Practice *(commonly used and believed to be of high quality)*
* Action Research *(individual investigates own practice to improve content/delivery)*
* Research-Informed *(a review of research provides foundation for content/delivery)*
* Evidence-Based *(highest level of evidence, results published in peer-reviewed journal)*
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| **ASCA Student Standards Targeted:** | **Student Learning Objectives:** |
| Identify 1–2 student standards relevant for this targeted group and goal:*(Best practice = select one)* | For each of the selected student standards, write or select 1–2 learning objectives  |
| *M&B#* | *Mindsets & Behaviors Statement* | *Student Learning Objectives* |
|  |  | Student(s) will: |

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| Materials: |
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| **Describe how you will:** |
| Introduce Lesson Topic/Focus: |  |
| Communicate the Lesson Objective: |  |
| Teach Content: |  |
| Practice Content: |  |
| Summarize/Close: |  |

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| Data Collection Plan – *For multiple lessons in a unit, complete this section only once for the unit.* |
| Participation Data Plan:  |
| Anticipated number of students: |  |
| Planned length of lesson(s): |  |
| ASCA Student Standards Data Plan: |
| *For each lesson/unit/small group, school counselors will administer pre-/post-assessment aligned with the selected ASCA Student Standards and student learning objectives.*Pre-/Post-Assessment items are:1.2.3.4. |
| Outcome Data Plan: (choose one and describe specific data point to compare) |
| *Examples:**Achievement: School counselor will compare reading levels of students before and after delivery of lesson.**Attendance: School counselor will compare number of absences last year to this year.* *Discipline: School counselor will compare total number of disciplinary reports for peer-on-peer conflict first quarter with second quarter** Achievement (describe):
* Attendance (describe):
* Discipline (describe):
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| Follow-Up Plans |
| *Explain your plan for students who missed the lesson.**Explain your plan for students who did not demonstrate mastery on the pre-/post-assessment of student standards (M&B)/student learning objectives.* |