



## School Counseling Leadership Specialist Training

**LOCATION:** Online, Self-paced

**COURSE DESCRIPTION:**

It's been said that leaders are born, not made. If that's true, then we're all born leaders. Leadership is an attitude and a state of mind, not an innate ability. Everyone has leadership qualities and the potential to lead, no matter what official position we may hold.

The need for effective leaders in school counseling has never been greater. Students need school counselors to be effective educational leaders who can create systemic change in their schools. This course is meant to be transformative. It doesn't focus on how leaders behave but how leaders think; not what leaders do but what leaders are. At the completion of this course, you not only should know what makes a good leader, you should *be* a good leader – in your school building, district and community.

**LEARNING OBJECTIVES:**

After completing this course you should be able to:

- Discuss the nature of leadership and leadership attributes
- Recognize various leadership theories and principles
- Identify sources of power and authority
- Develop your own personal leadership attributes
- Develop a greater self-awareness and identify personal attributes, such as motivations and limitations, that may become obstacles to effective leadership
- Explain how leaders create systemic change in organizations
- List ways to collaborate with people at higher levels of authority as well as peers and how to foster collaboration throughout an organization
- Explain the challenges of leadership in educational settings
- Explain how to promote your program using the ASCA National Model framework and data as a guide

REQUIRED COURSE ASSIGNMENTS	Hours:
<b>Module 1</b>	
Book: <i>The ASCA National Model: A Framework for School Counseling Programs</i> (4 <sup>th</sup> Edition) and pass knowledge assessment with 100%	7
<b>Module 2</b>	
Book: <i>Reframing Organizations: Artistry, Choice and Leadership</i> , 6 <sup>th</sup> Edition, Lee G. Bolman, Terrence E. Deal, and pass knowledge assessment with 100%	15.25

<b>Module 3</b>	
Book: <b>Good to Great</b> , Jim Collins, and pass knowledge assessment with 100%	6
<b>Module 4</b>	
ASCA Publication: <b>ASCA Mindsets &amp; Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student</b> and pass knowledge assessment with 100%	.75
<b>Module 5</b>	
ASCA Publication: <b>ASCA Ethical Standards for School Counselors</b> (2016)	.75
ASCA Publication: <b>ASCA School Counselor Professional Standards &amp; Competencies</b> and pass knowledge assessment with 100%	.75
<b>Module 6</b>	
<i>ASCA School Counselor Magazine</i> : <b>Sharpen Your Influence</b> (Nov./Dec. 2019) and pass knowledge assessment with 100%	.5
<i>ASCA School Counselor Magazine</i> : <b>From Doer to Leader</b> (Nov./Dec. 2019) and pass knowledge assessment with 100%	.5
<i>ASCA School Counselor Magazine</i> : <b>The Leader Within</b> (July/Aug. 2013) and pass knowledge assessment with 100%	1
<i>ASCA School Counselor Magazine</i> : <b>Take a Position</b> (September/October 2017) and pass knowledge assessment with 100%	1
<i>ASCA School Counselor Magazine</i> : <b>Promote Your Program</b> (March/April 2016)	.25
<i>ASCA School Counselor Magazine</i> : <b>From Position to Program</b> (January/February 2014) and pass knowledge assessment with 100%	1
<i>ASCA School Counselor Magazine</i> : <b>Using Results to Get Results</b> (January/February 2014) and pass knowledge assessment with 100%	1
<i>ASCA School Counselor Magazine</i> : <b>Building-Level Leadership</b> (July/August 2013) and pass knowledge assessment with 100%	.75
<i>ASCA School Counselor Magazine</i> : <b>Director-Level Leadership</b> (July/August 2013)	.25
<i>ASCA School Counselor Magazine</i> : <b>Clear Eyes, Full Hearts, Can't Lose</b> (Nov./Dec. 2019) and pass knowledge assessment with 100%	.25
<b>Module 7</b>	
<i>Professional School Counseling</i> Journal article: <b>Introduction to the Special Issue: A Case for School Counseling Leadership</b> , Vol. 21, Issue 1b and pass knowledge assessment with 100%	1
<i>Professional School Counseling</i> Journal article <b>A Social-Emotional Leadership Framework for School Counselors</b> , Vol. 21, 1b, and pass knowledge assessment with 100%	1
<i>Professional School Counseling</i> Journal article: <b>Cultivating School Counseling Leaders Through District Leadership Cohorts</b> , Vol. 21, 1b, and pass knowledge assessment with 100%	1
<i>Professional School Counseling</i> Journal article: <b>LEAD with Data- A Model for School Counselors in Training</b> , Vol. 21, 1b and pass knowledge assessment with 100%	1
<i>Professional School Counseling</i> Journal article: <b>Examining the Relationship Between School Counselors' Age, Years of Experience, School Setting, and Self-Perceived Transformational Leadership Skills</b> , Vol. 21, 1b, and pass knowledge assessment with 100%	1
<i>Professional School Counseling</i> Journal article: <b>Leadership Practices Linked to Involvement in School/Family/Community Partnerships</b> , Vol. 21, No.1 and pass knowledge assessment with 100%	1

<i>Professional School Counseling</i> Journal article: <b>Transformative School Counselor Leadership: An Intrinsic Case Study</b> , Vol. 22, Issue 1	1
<i>Professional School Counseling</i> Journal article: <b>Transformative Leadership in School Counseling: An Emerging Paradigm for Equity and Excellence</b> , Vol. 21, 1b and pass knowledge assessment with 100%	1
<i>Professional School Counseling</i> Journal article: <b>New School Counselors' Perceptions of Factors Influencing Their Roles as Leaders</b> , Vol. 22, 1, and pass knowledge assessment with 100%	1
<i>Professional School Counseling</i> Journal article: <b>Multicultural and Social Justice Counseling Competencies: A Leadership Framework for Professional School Counselors</b> , Vol. 21 Issue 1b, and pass knowledge assessment with 100%	1
<i>Professional School Counseling</i> Journal article: <b>The Voices of School Counselors: Essential Characteristics of School Counselor Leaders</b> , Vol. 19, Issue 1 and pass knowledge assessment with 100%	1
<i>Professional School Counseling</i> Journal article: <b>'What don't we do?' The Experiences of School Counseling Directors in Relation to Leadership and Job Satisfaction</b> and pass knowledge assessment with 100%	1
<b>Independent Work</b>	
Complete and hold the <b>Annual Administrative Conference</b> ( <i>The ASCA National Model: A Framework for School Counseling Programs</i> , 4th edition)	1
<b>Total Hours</b>	<b>50</b>

**SUPPLEMENTAL COURSE MATERIALS (not required):**

Book: *Images of Organization* by Gareth Morgan

**ASCA SCHOOL COUNSELOR PROFESSIONAL STANDARDS & COMPETENCIES:**

M6; B-PF 2; B-PF7

**ASCA STANDARDS FOR SCHOOL COUNSELOR PREPARATION PROGRAMS (ASCA CAEP SPA)**

1.1; 6.2

**CACREP STANDARDS**

G 2a; G 2d; G 2j

**COURSE INSTRUCTIONS:**

- Complete all required course Modules by reviewing the required course assignments and passing corresponding exams with a 100%.
- To access your Modules (which include the course materials and corresponding exams) login to your **MyASCA account and click on My Profile**. From your My Profile page, click on the **"Purchases"** tab at the top, then click on **"Exams"** on the left. Your course and its affiliated Modules will be listed in the center of your screen. Click on **"Details"** to access the related course materials and/or to take your exam. Course materials can be found under

the **Documents** section. When you're ready, click on the green "**Take Quiz**" button to begin taking and passing your exam.

- Once you successfully pass all Modules by passing all exams with a 100% you can view and download a record of your education credits by going to your "**Account**" tab at the top of your profile and clicking on the "**Education Credits**" on the left.
- **You have one year following purchase to complete your specialist course.** If you have questions, please contact [asca@schoolcounselor.org](mailto:asca@schoolcounselor.org) for assistance.