

# School Counseling Data Specialist Training (Second Edition)

**LOCATION:** Online, Self-paced

### **COURSE DESCRIPTION:**

Collecting and analyzing data can help school counselors and their administrators identify achievement gaps, understand educational issues and assess programs to ensure they are making a difference for all students. For school counseling programs to be considered a pivotal and valued resource to the learning environment, school counselors must commit to formulating and executing services that link their work to the instructional mission and concretely demonstrate accountability for student academic success.

School counselors need to use data for four reasons:

- Identify school counseling program goals
- Monitor student progress to close the achievement gap
- Assess and evaluate programs
- Demonstrate school counseling program effectiveness.

Learn how you can use data in your program to ensure equitable services, where every student receives the benefits of the school counseling program.

# **LEARNING OBJECTIVES:**

After completing this course, you should be able to:

- 1. Complete the School Data Summary
- 2. Describe the difference between Participation Data, Mindsets & Behaviors Data and Outcome Data
- 3. Explain the ethical responsibility school counselors have to review school and student data to determine needed interventions to close information, attainment, achievement and opportunity gaps.
- 4. Explain how to use data to:
  - Monitor student progress
  - Identify students who are having difficulties or discipline problems
  - Identify barriers to learning

- Describe factors affecting student behavior
- Identify access and equity issues
- Close achievement, opportunity and attainment gaps
- Assess the effectiveness of school counseling program activities
- Improve, modify or change services provided to students
- Educate stakeholders about the power of a school counseling program

| REQUIRED COURSE ASSIGNMENTS   | Hours: |
|---|--------|
| MODULE 1  |        |
| ASCA National Model: A Framework for School Counseling Programs, (fourth edition)   | 7      |
| ASCA National Model Implementation Guide: Manage & Assess, (second edition)   | 7      |
| MODULE 2  | 1      |
| Making Data Work, (fourth edition)  | 7      |
| MODULE 3  |        |
| ASCA Webinar: ASCA National Model Overview  | 1.25   |
| ASCA Webinar: ASCA National Model Summer Camp: ASCA National Model 101  | 1.25   |
| ASCA Webinar: ASCA National Model Summer Camp: ASCA National Model 4.0  | 1.25   |
| ASCA Webinar: ASCA National Model, 4th Edition: Manage  | 1.25   |
| ASCA Webinar: ASCA National Model, Fourth Edition Changes: Manage   | 0.5    |
| ASCA Webinar: School Data Summary   | 1      |
| Professional School Counseling Journal: LEAD With Data: A Model for School Counselors in Training   | 1.5    |
| Professional School Counseling Journal: Embracing School Counselors' Situatedness: Data-Based Decision Making as Fulfillment of a Complex Identity    | 1.5    |
| Professional School Counseling Journal: Data -Driven School Counseling: The Role of the Research–Practice Partnership                                 | 1.5    |
| Professional School Counseling Journal: School Counseling Professional Development:<br>Assessing the Use of Data to Inform School Counseling Services | 1.5    |
| MODULE 4  |        |
| ASCA Webinar: ASCA National Model Summer Camp: Goals to Mindsets  | 1.25   |
| ASCA Webinar: Annual Student Outcome Goal Plan, Part 1  | 0.5    |
| ASCA Webinar: Annual Student Outcome Goal Plan, Part 2  | 0.5    |
| ASCA Webinar: Participation Data  | 0.5    |
| ASCA Webinar: Mindsets & Behaviors Data   | 1.0    |
| ASCA Webinar: Outcome Data  | 0.5    |
| ASCA Webinar: Making Data Work  | 1.25   |
| ASCA Webinar: ASCA National Model Summer Camp: Action Plans and Results   | 1.25   |
| ASCA Webinar: Closing-the-Gap Action Plan   | 0.5    |
| MODULE 5  |        |
| ASCA@Home Session: Data Investigation   | 1      |
| ASCA@Home Session: A Data Day is Like a Mental Health Day   | 1      |

| ASCA Webinar: ASCA National Model Summer Camp: Evidence-Based Activities and | 1    |
|--|------|
| Interventions (Part 1)   |      |
| ASCA Webinar: ASCA National Model Summer Camp: Evidence-Based Activities and | 1    |
| Interventions (Part 2)   |      |
| ASCA Webinar: Pre-Post Assessments   | 1    |
| ASCA Webinar: Develop Surveys and Collect Data with Google Forms             | 1.25 |
| ASCA Webinar: Results Reports  | 0.75 |
| ASCA Webinar: Share Your Impact Through Data                                 | 1.25 |
| ASCA Webinar: End of Year Presentations                                      | 1    |
| Total  | 50   |

#### ASCA SCHOOL COUNSELOR PROFESSIONAL STANDARDS & COMPETENCIES:

B-PA 2; B-PA 3; B-PA 4; B-PA 5; B-PF 8; B-PF 9; B-SS 1; B-SS 3

## ASCA STANDARDS FOR SCHOOL COUNSELOR PREPARATION PROGRAMS (ASCA CAEP SPA)

3.1; 3.3; 5.1; 5.2; 5.3

#### **CACREP STANDARDS**

G3n; G3o

#### **COURSE INSTRUCTIONS:**

- Complete all required course Modules by reviewing the required course assignments and passing corresponding exams.
- To access your Modules, which include the course materials and corresponding exams, login to your MyASCA account and click on My Profile. From your My Profile page, click on the "Purchases" tab at the top, then click on "Exams" on the left. Your course and its affiliated Modules will be listed in the center of your screen. Click on "Details" to access the related course materials and/or to take your exam. Course materials can be found under the <a href="Documents">Documents</a> section. When you're ready, click on the green "Take Quiz" button to begin taking and passing your exam.
- Once you successfully pass all Modules by passing all exams with a 100% you can view and download a record of your education credits (CEUs *and* contact hours) by going to your "**Account" tab** at the top of your profile and clicking on the "**Education Credits**" on the left.
- You have one year following registration to complete your specialist course. If you have questions, please contact <a href="mailto:asca@schoolcounselor.org">asca@schoolcounselor.org</a> for assistance.

<sup>\*</sup>Please note, published books must be purchased separately.