



Students With Special Needs Specialist Training

LOCATION: Online, Self-paced

COURSE DESCRIPTION:

The school setting can be a difficult place for children with special needs, as they often face challenges their peers do not. These challenges include, but are not limited to, additional transitions throughout their schooling, peer victimization, social deficits and limitations, anxiety, aggression, inattention, hyperactivity, impulsivity and underachievement. These students' school experiences can be positively or negatively influenced by general school policies and the attitudes and behaviors of students and school personnel. School counselors can take the lead in assessing school climate in relation to students with special needs and initiating interventions or advocating for change when appropriate.

LEARNING OBJECTIVES:

After completing this course, you should be able to:

- Discuss factors to consider in creating positive school experiences for students with special needs.
- List intervention strategies for maximizing students with special needs capacity for learning.
- Identify potential school counselor interventions to address the various transition needs, including transition into postsecondary, of students with special needs.
- Discuss school counseling interventions that can help increase academic and social success for students with special needs.

Assignments:	Hours:
Book: "The School Counselor's Guide to Helping Students with Disabilities" (pass knowledge assessment with 100%)	26
ASCA Position Statement: The School Counselor and Students with Disabilities (pass knowledge assessment with 100%)	1
<i>Professional School Counseling</i> Journal article: Autism Spectrum Disorders: A Research Review for School Counselors (pass knowledge assessment with 100%)	1.25
<i>Professional School Counseling</i> Journal article: School Counselors' Roles in Creating and Implementing Social Stories to Serve Students with Autism Spectrum Disorder (pass knowledge assessment with 100%)	1.25

<i>Professional School Counseling</i> Journal article: Students Diagnosed with Attention Deficit Hyperactivity Disorder: Collaborative Strategies for School Counselors (pass knowledge assessment with 100%)	1.25
<i>Professional School Counseling</i> Journal article: A Social-Cognitive Exploration of the Career and College Understanding of Young Adults with Intellectual Disabilities (pass knowledge assessment with 100%)	1.25
<i>Professional School Counseling</i> Journal article: Providing College Readiness Counseling for Students with Autism Spectrum Disorders: A Delphi Study to Guide School Counselors (pass knowledge assessment with 100%)	1.25
<i>ASCA School Counselor Magazine</i> article: Dispelling the Myths (pass knowledge assessment with 100%)	1.25
<i>ASCA School Counselor Magazine</i> article: Aid for Students with Chronic Illness (pass knowledge assessment with 100%)	1.25
ASCA Webinar: Achievement Advocacy for Asperger's Students (pass knowledge assessment with 100%)	1.25
ASCA Webinar: Self-Esteem for Kids with Learning and Attention Issues (pass knowledge assessment with 100%)	1.25
National Down Syndrome Society Webinar: Presuming Competence Every Day in the Classroom - Inclusive Supports for Students with Down Syndrome (pass knowledge assessment with 100%)	2.5
Podcast: TED Talk- Alix Generous: How I Learned to Communicate my Inner Life with Asperger's (pass knowledge assessment with 100%)	0.5
Resource: The School Counselor and Tourette's Disorder (pass knowledge assessment with 100%)	0.75
Resource: Parent and Educator Resource Guide to Section 504 in Public Elementary and Secondary Schools (pass knowledge assessment with 100%)	7
Resource: Fact Sheet: Preventing Racial Discrimination in Special Education (view here)	0.5
Resource: Fact Sheet: Restraint and Seclusion of Students with Disabilities (view here)	0.5
Total:	50

ASCA SCHOOL COUNSELOR PROFESSIONAL STANDARDS & COMPETENCIES

M1; M2; M3; M7; B-PA 2; B-SS 1; B-SS 2; B-SS 3

ASCA STANDARDS FOR SCHOOL COUNSELOR PREPARATION PROGRAMS (ASCA CAEP SPA)

1.3; 2.1; 2.2; 2.3; 3.1; 3.2; 4.1; 4.2

CACREP STANDARDS

G 3.g; G 3.k

COURSE INSTRUCTIONS:

- Complete the course by reviewing the required course assignments and passing corresponding exams with a 100%.
- To access your exams which include the course materials, login to your MyASCA account and click on My Profile. From your My Profile page, click on the "Purchases" tab at the top, then click on "Exams" on the left. Your course exams and affiliated course materials will be listed in the center of your screen. Click on "Details" to access the related course materials and/or to

take your exam. Course materials can be found under the Documents section. When you're ready, click on the green "Take Quiz" button to begin taking and passing your exam.

- Once you successfully pass all exams with a 100% you can view and download a record of your education credits (CEUs) by going to your "Account" tab at the top of your profile and clicking on the "Education Credits" on the left.
- You have one year following registration to complete your specialist course. If you have questions, please contact asca@schoolcounselor.org for assistance.

*Please note, published books must be purchased separately